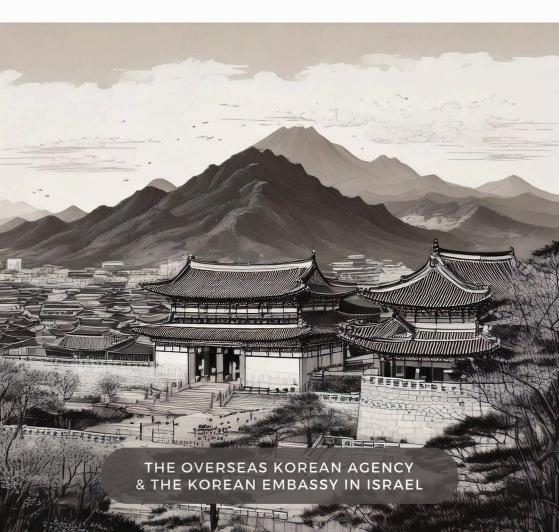
Korea-Israel International Education Forum 2024

EDUCATIONAL SYNERGIES 9:30 - 13:00 December 13, 2024

: Korean-Israeli Dialogue for Next Generation Learning



PLEASE REGISTER HERE

The Forum will be convened on online and offline settings.

For virtual access please join us at:



Translation services in Korean, English and Hebrew will be provided.

For services, please join our zoom link:



FORUM TIMELINE

Opening	01	7 Opening
9:30 - 10:00		Israel Korea School Mary Kim
	02	/ Welcoming Remarks
		Korean Ambassador in Israel Jin-Han Kim
	03	/ Welcoming Remarks
		Overseas Korean Agency Sang-Deok Lee
Keynote	01	/ Shared Educational Journeys: From Korea
10:00 - 11:15		to Israeli Classrooms Ira Lyan
	02	/ Why Israel & Korea Together?
		Ashley Pak
	03	/ Technology Meets Values: Preparing Students
		for a Meaningful Future Sharon Greenberg
	04	/ Q & A Coffee break 15 minutes
Panel 11:30 - 13:00	01	/ Educational Cooperation Synergy between
		Israel and Korea and its Expected Impact
		on Future Education Suhyang Kim
	02	/ Where is Korea? The Representation of Korea
		in Israeli History Textbooks Lea Rabinovitch
	03	/ Implementation of Teaching about Korea
		in Israeli Schools: A Curriculum and
		Future Outlook Shelly Sandler
	04	/ Pathways to Proficiency: Ulpan for
		Korean Language Ezra Kim
	05	/ Panel Discussion & Closure

INTRODUCTION

The Korean-Israeli International Educational Forum represents a pioneering initiative to bridge a significant gap in educational and cultural understanding between two nations that share remarkable parallels yet maintain limited mutual awareness and understanding. Despite our similar trajectories of national development and educational excellence, Korea and Israel historically maintained minimal representation in each other's educational curricular and classroom practices.

Both nations share striking commonalities: rapid economic development despite resource limitations, strong emphasis on education as a cornerstone of national progress, excellence in technology and innovation, rich cultural heritage, and experiences of national division and conflict. These parallel experiences have the potential to create unique foundations for meaningful educational exchange and meaningful learning.

The forum aims to address this gap by promoting educational synergies between Korea and Israel, with this inaugural session focusing on strengthening bilateral partnership and examining Korean studies within Israeli classroom practices. Through knowledge exchange between educators and development of shared resources, this initiative seeks to establish sustainable partnerships and enrich educational practices in both nations.

This initiative's value extends beyond the classroom setting. It opens new pathways for deepening ties between the two countries through shared learning experiences, equipping young minds with global perspectives while celebrating the distinctive heritage of both societies.

Israel Korea School Mary Kim

GREETINGS FROM THE AMBASSADOR

I sincerely welcome you to the forum on understanding and sharing experiences of the Korean-Israeli education system. Through this forum, I hope we can gain a deeper understanding of both countries' educational systems, cultures, and experiences, and explore opportunities for sustainable cooperation moving forward.

While Korea and Israel come from different cultural backgrounds, both share a profound passion for education and a desire for development. Both countries have nurtured outstanding talents and developed innovative educational programs. This forum provides a valuable opportunity to explore and understand each other's educational methods and experiences, as well as to explore and discover ways to collaborate to build a better and more effective education system by leveraging each other's strengths. Israel's innovative educational approaches, which emphasize creativity-based learning and problem-solving methods, have attracted worldwide attention. Meanwhile, Korea has made a significant impact on the international stage through its outstanding educational achievements. Together, these insights offer valuable solutions for addressing the educational challenges faced by both countries.

I hope this forum will provide new inspiration for educators, policymakers, and researchers from both countries and serve as a valuable opportunity to lay the foundation for sustainable educational cooperation. Through this collaboration, we hope to foster growth in the educational sectors of both Korea and Israel, providing better learning environments and opportunities for future generations.

Thank you.

Ambassador of the Republic of Korea Jin-Han Kim

GREETINGS FROM THE COMMISSIONER OF THE OVERSEAS KOREAN AGENCY

Greetings,

My name is Sang-Deok Lee, Commissioner of the Overseas Korean Agency. I would like to extend my heartfelt congratulations on the commencement of the 2024 Korea-Israel International Education Forum. I also wish to express my deepest gratitude to the Israel Korea school and its affiliates for their unwavering dedication to educating Korean children and fostering a strong sense of Korean identity, especially amid the challenging circumstances in Israel.

South Korea and Israel share many things in common. Not only do we share in our experiences of rapid economic development and the establishment of high educational standards, but also in the recognition of the pivotal role that diasporic communities play in society. Both nations are committed to strengthening these communities as a key element of future prosperity.

I firmly believe that in the global era, a crucial aspect of Overseas Policy is prioritizing the cultivation of national identity amongst the next generation. It is my hope that today's forum will provide valuable insights as we explore ways to promote Korean identity and pride among our youth. Additionally, I trust that the Israeli community will gain a deeper understanding of Korea's rich history, and that this forum will serve as a meaningful bridge between our two nations.

Once again, congratulations on the launch of this important forum. I wish all participants happiness, good health, and a fruitful experience.

Commissioner of the Overseas Korean Agency Sang-Deok Lee

KEYNOTE SPEAKERS

Ira Lyan

Shared Educational Journeys: From Korea to Israeli Classrooms.

Dr. Ira Lyan is the Head of Korean Studies Program at the Department of Asian Studies at the Hebrew University of Jerusalem. She is a sociologist who explores South Korea's national images, imagery, and imagination, and their impact on its economic miracle, also known as the "Miracle on the River Han" and its cultural miracle, also known as "the Korean Wave" or Hallyu.



Ashley Pak

Why Israel & Korea Together?

Ashley Pak is the proud mother of three adult children and the author of several books on family, women, and education published in Korea. She holds an MA in Economics (University of Michigan, US) and an MS in Engineering (Seoul National University, Korea). Currently, she studies at the Ben-Gurion Research Institute for the Study of Israel and Zionism, pursuing DBG's vision for Israel to be fulfilled in our time.



Sharon Greenberg

Technology Meets Values: Preparing Students for a Meaningful Future

Dr. Sharon Greenberg is a prominent leader in educational innovation, serving as Deputy Director General of ORT Israel, the country's largest educational network. With over 20 years of experience, Dr. Greenberg has held pivotal roles, including 18 years as ORT's Director of Internet Technologies and seven years as Head of Innovation and R&D at The MOFET Institute, one of Israel's leading organizations in teacher education and curriculum



development. He also lectured for 14 years at Bar-Ilan University on content management systems, social media, and innovation. In his current role, Dr. Greenberg focuses on designing cutting-edge educational strategies, developing novel pedagogy concepts, and integrating emerging technologies like AI and VR into education and pedagogy. His work aims to elevate teachers and students to new levels of expertise, aligning with the ever-evolving technological landscape of the modern world.

PANEL SPEAKERS

Suhyang Kim

Educational Cooperation Synergy between Israel and Korea and Its Expected Impact on Future Education

Suhyang Kim is a pioneer in educational innovation and future-ready education in South Korea, with over 14 years of experience in transforming educational landscapes. As founder and CEO of nest4Next, she collaborates with governments, educators, and global partners to bridge academic vision with practical implementation. Her expertise spans from developing new educational models to contributing to OECD's Future of Education and Skills. 2030 project. As a PhD candidate at SOAS,



University of London, Kim's research focuses on designing adaptive educational frameworks for Korean reunification, drawing on her interdisciplinary background in education, journalism, and communication. Her work uniquely positions her at the intersection of educational innovation, policy research, and future skills development.

Lea Rabinovitch

Where is Korea? The Representation of Korea in Israeli History Textbooks.

Leah Rabinovitch holds an MA degree in International Relations and she is a graduate student in Asian Studies at the Hebrew University of Jerusalem. Her research interests focus on security policy in the Korean Peninsula within its regional context.



Shelly Sandler

Implementation of Teaching about Korea in Israeli Schools: A Curriculum and Future Outlook.

Shelly Sandler recently completed her B.A. in Korean Studies and History and she is an MA student of History at the Hebrew University of Jerusalem. Currently, she teaches at a Junior High School in Rishon LeZion where she developed an innovating six-year curriculum with a focus on Korean history, culture, and language combined with engaging methods for Israeli young schoolers.



Ezra Kim

Pathways to Proficiency: Ulpan for Korean Language

Ezra Kim, a BA graduate and current MA student in Biblical Studies at the Hebrew University of Jerusalem, is a trilingual interpreter and a Korean and Hebrew Education Specialist. He focuses on developing innovative, learner-centered methods to enhance Korean language instruction for Israeli students.





ORGANIZED BY
THE KOREAN SCHOOL,
KOREAN STUDIES FORUM IN ISRAEL

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